

OBJECTIVES BY LEVEL

By the end of this course, students will be able to better:

Elementary

- Understand, use basic phrases and expressions and communicate simple needs and referencing concepts i.e., from SDG 3 (GOOD HEALTH) and SDG 2 (Zero Hunger), SDG 13 (CLIMATE ACTION) e.g., discussing food, water, and basic resources.
- 2. Engage in short, familiar conversations on personal and social topics like health and wellness, linking to SDG 3 (Good Health and Well-being).
- 3. Recognize vocabulary for fundamental human rights and equality, promoting i.e., SDG 5 (Gender Equality).
- 4. Engage in short conversations about familiar topics (e.g., introducing oneself, asking for directions).
- 5. Improve pronunciation of common words and phrases.
- 6. Understand and respond to simple spoken English in familiar contexts.
- 7. Present information about yourself, your environment, people, and your daily lives in English

Pre-Intermediate

- 1. Engage in more detailed conversations about global themes, lifestyles, and future goals.
- 2. Participate in brief conversations on everyday topics, incorporating environmental and social aspects ie., related to SDG 6 (Clean Water and Sanitation) and SDG 7 (Affordable and Clean Energy).
- 3. Express simple opinions about with greater clarity and accuracy on i.e., environmental care, connected to SDG 13 (Climate Action) or other global issues
- 4. Express and justify their opinions about real-world issues, demonstrating understanding of SDG themes.
- 5. Use A2-level vocabulary and grammatical structures to discuss everyday topics
- 6. Collaborate on group projects that integrate language learning with sustainability concepts.
- 7. Listen and Respond to questions related to basic ethical choices and societal norms, promoting SDG 16 (Peace, Justice, and Strong Institutions).



Intermediate

- 1. Communicate confidently about a variety of topics using B1-level vocabulary and grammatical structures
- **2.** Engage in discussions on topics like sustainable communities (SDG 11), responsible consumption (SDG 12), and quality education (SDG 4)
- 3. Apply B1-level vocabulary and grammatical structures effectively
- 4. Express opinions and ideas clearly and engage in problem-solving activities.
- **5.** Understand and discuss global themes, linking them to the **17 Sustainable Development Goals (SDGs)**.
- **6.** Use expanded vocabulary to discuss health, equality, and basic rights in familiar contexts, integrating SDG 3 (Good Health and Well-being) and SDG 5 (Gender Equality)
- **7.** Present opinions on global citizenship themes, focusing on SDG 17 (Partnerships for the Goals).
- 8. Collaborate in creative projects and problem-solving activities

Upper-intermediate

- 1. Engage in in-depth discussions on a variety of topics using B2-level vocabulary and complex grammatical structures.
- 2. Conduct discussions on social issues and abstract topics like quality education and decent work (SDG 8).
- 3. Analyze, critique, and express opinions on global and cultural issues.
- 4. Collaborate on creative and analytical projects, linking discussions to **Sustainable Development Goals (SDGs)**.
- 5. Lead or participate in group presentations on challenges and solutions for communities, touching on SDG 11 (Sustainable Cities and Communities).
- 6. Demonstrate enhanced fluency, coherence, and the ability to articulate arguments and perspectives effectively.
- 7. Use fluency and coherence to participate in conversations about sustainable living (SDG 12), gender equality (SDG 5), and climate action (SDG 13) or other

Advanced

- 1. Articulate complex ideas confidently using advanced vocabulary and grammar.
- 2. Communicate effectively in diverse settings on topics related to the SDG



- 3. Engage in meaningful discussions and debates on global issues.
- 4. Analyze, present, and critique ideas in a structured and persuasive manner
- 5. Collaborate creatively on projects that connect to the SDGs, fostering a deeper understanding of world challenges.
- **6.** Discuss ideas and global challenges, presenting arguments i.e., for renewable energy (SDG 7), reduced inequalities (SDG 10), and climate action (SDG 13).
- **7.** Express detailed ideas, opinions, and arguments with precision and appropriate style.
- 8. Understand and respond to spoken English with varied accents and speech rates
- **9.** Lead complex discussions or debates on i.e., global development, human rights, and sustainability themes, enhancing understanding of SDG 17 (Partnerships for the Goals).

This course encourages students to develop English language skills while connecting language learning to meaningful discussions about global sustainability and social responsibility.